

Nurse educators leadership: Teach, Develop and Train

Federica Putzu¹, Massimo Ronchetti², Lorenzo Stagnaro³

¹Federica Putzu, Nurse Asl3, +39 3479171786, federica.putzu@fastwebnet.it

²Massimo Ronchetti Nurse O.P.San Martino, +39 3487162414 massimoronchetti1@gmail.com

³Lorenzo Stagnaro Nurse O.P.San Martino, +39 3395733717 lorenzo.stagnaro@gmail.com

The aim of this publication is to provide a clear outline of Nurse Educator in teaching Basic Life Support and other emergency themes, included Civil Protection notions. In addition to the competencies, nurse educator position requires a combination of clearly stated amount of practical nursing experience or teaching experience, and professional certifications related to specialization. Sometimes this requirement can be fulfilled through masters, while in other cases certifications maintained by independent certifying companies may be required, as in that case (IRC)



Cives Genova has 11 IRC certified instructors, chosen for professional experience and motivation, plus 5 teachers trained by the Civil Protection Department to train nurses for various types of emergencies (disaster medicine). Instructors and trainers form nurses through Ecm accredited courses: the rate of approval of the courses is high

Nurse educators leadership combine clinical experience and academic expertise to train other nurses, creating new and innovative ways to approach nurse education and performance expectations. This is a descriptive study performed using a quantitative approach. Nurse educator is responsible for stimulating the development of the collective potential, which will directly influence the quality of the care. Facilitating the growth and development is one of the most important responsibilities a nurse educator is privileged to engage in

Nurses trained by type of course: BLS PROVIDER 96, BLS RETRAINING 48, BLS PEDIATRIC 48, BASIC PTC 48, ILS 48, Civil Protection 140 nurses, for a total of 428 nurses (years 2018-2019)